|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **You...** | 7 | 6 | 5 | 4 | 3 |
| **Application of Knowledge & Understanding** | You use an **ample range of essential geographical** **terminology** and **relevant facts to show understanding.** | You use a **range of essential geographical terminology** and **relevant facts to show understanding.** | You use a **good range of basic geographical words** and **relevant facts.** | You use **a satisfactory range of basic geographical words** and **some relevant facts.** | You are starting to use the **basic geographical words** and a **few facts**. |
| You use lots of Geography words throughout the poster, and perhaps some other key words which you have researched yourself. You use them well, showing you really understand their meaning. You show good knowledge of your chosen Fantastic Place because you include a lot of researched information that you have made very good sense of. | You use a good range of Geography words (such as Relief / Climate / Erosion) and the way you use them makes good sense. You have researched and used a good number of facts about your chosen Fantastic Place and you use them to show its importance. | You use less of the words in Level 6, or you are using simpler (Geography) words instead. There are quite a lot of facts that you have included, and it is clear why you decided to use these facts. | You are mainly using simple Geography words and you are only using a few of them. You have included a few facts that you have researched. The sense of the Geography words or the facts is not always clear. | You might use just one or two special Geography words. There are some facts, but you could make better use of some of them. More research will help in future. |
| **Describing, explaining processes**  | You **explain in detail a range of connections and interactions between essential geographical processes.** | You **explain some of the connections and interactions between essential geographical processes.** | You make **connections between basic geographical processes.** | You **make some connections between basic geographical processes.**  | You are **starting to make some simple connections between basic geographical processes with help.** |
| You show how natural processes (and possibly human activity) have contributed to the formation of the features / landscape in your Fantastic Place with a thorough understanding. You explain how the processes link to one another in detail. You may also be able to evaluate the different causes with success, in terms of which are most important and why. | You show a good understanding of how the features were or are caused. You can show how a process might lead to several other changes / processes. You may begin to evaluate the causes (see L7). | You are able to explain the causes of the feature(s) in your Fantastic Place well.  | You have identified some causes of the landscape or features in your Fantastic Place, and shown your own understanding with these, but your explanation may need further development. | You might have identified some basic causes without really showing that you can make your own sense of them. |
| **Application of skills** | You **select and correctly use a wide range of essential geographical skills.** | You **use a wide range of essential geographical skills confidently and effectively.** | You **use a range of basic geographical skills effectively demonstrating growing confidence.** | You use a **small range of basic geographical skills with growing independence.** | You are **starting to use a limited number of basic geographical skills with assistance.** |
|  You select maps / satellite images (for example, from Google Maps) and use them very well. You select pictures which are very relevant and you write about them correctly. You might include relevant diagrams that you show a good understanding of. You always include references to the pictures, maps and researched information that you have included. Your presentation is very well thought out, so that the reader can quickly make sense of your poster. | You select a number of resources such as maps and pictures. You have remembered to reference most of these. Your presentation is good and you use the space on your pages well. You might include relevant diagrams. | You have included some photos and some other visual resources, such as maps. You have given some references. Your presentation includes titles, labels and a good order to the content. | You have included some photos and / or maps and you have made some sense of them. You might be missing some things like titles, labels, and the order of things might not always make sense to the reader. | You have included a few photos and / or maps but the relevance of some of these could be clearer. You might need to think carefully about how you present this information in the future, or ask for help. |
| **My 3 targets are:** | 1. 2. 3. |

**Year 7 Fantastic Bangkok Assessment Rubric**  Name: Tutor Group: Overall Level: