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| **You...** | 7 | 6 | 5 | 4 | 3 |
| **Application of Knowledge & Understanding** | You use an **ample range of essential geographical** **terminology** and **relevant facts to show understanding.** | You use a **range of essential geographical terminology** and **relevant facts to show understanding.** | You use a **good range of basic geographical terminology** and **relevant facts to show understanding.** | You use **a satisfactory range of basic geographical terminology** and **some relevant facts to show understanding.** | You are starting to use the **basic geographical terminology** and a **few facts**. |
| You use lots of Geography words (see our glossary) throughout your explanations, and perhaps some other key words which you have researched yourself. You use them well, showing you really understand their meaning. You show good knowledge of the 2011 floods because you include a lot of researched information that you have made very good sense of. | You often use words like Precipitation / Run off/ Impermeable / Deforestation and the way you use them makes good sense. You have researched and used a good number of facts about the floods to help explain the causes. | You use less of the words in Level 6, or you are using simpler (Geography) words instead. There are quite a lot of facts that you have included, and it is clear why you decided to use these facts. | You are mainly using simple Geography words and you are only using a few of them. You have included a few facts that you have researched. The sense of the Geography words or the facts is not always clear. | You might use just one or two special Geography words. There are some facts, but you could make better use of some of them. More research will help in future. |
| **Describing, explaining processes**  | You **explain in detail a range of connections and interactions between essential geographical processes.** | You **explain some of the connections and interactions between essential geographical processes.** | You make **connections between basic geographical processes.** | You **make some connections between basic geographical processes.**  | You are **starting to make some simple connections between basic geographical processes with help.** |
| You show how natural processes and human activity have contributed to the floods on a number of scales, and you explain how the processes link to one another in detail. You are able to show clearly how human processes interact with natural processes. Your explanations are thorough, demonstrating, for example, different timescales involved in the various processes. You may also be able to evaluate / prioritise the different causes with success, in terms of which are most important and why. | You show a good understanding of how changes in one place affect changes elsewhere. For example, how changes in one part of a river basin lead to changes somewhere else. You can show how a process (such as deforestation) might lead to several other changes / processes. You begin to show how natural causes interact with human causes. You may begin to evaluate the causes (see L7). | You are able to explain the causes of the floods well. You can link different causes to the effect of flooding. | You have identified some causes, and shown your own understanding with these, but your explanation may need further development to fully show how the different factors you mention actually caused the flooding. | You have identified some basic causes of flooding but you have relied very heavily on the resources without really showing that you can make your own sense of the floods. |
| **Application of Examples** | **You use a range of examples and you use them well.** | **You use a number of examples reasonably effectively.** | **You use some examples and they have some detail.** | **You use a few examples to demonstrate some understanding.** | **You are starting to use examples with assistance.** |
| You have included a lot of place detail, and the way that you use them gives a strong sense of how the 2011 floods affected Thailand on a variety of scales. | You include a very good amount of place detail in your explanations. | You have some place detail, with some detail. | You mention some real places in Thailand. | You might only include one or two actual places in your explanation. |
| **My 3 targets are:** | 1. 2. 3. |

**Year 7 Causes 2011 Floods Assessment Rubric**  Name: Tutor Group: Overall Level: